

## **Center Licensing Inspection Full Report**

All licensed child care programs are inspected at least once each year. Non-compliances are documented and grouped as Serious, Moderate or Low risk violations. Documenting statements and supplemental information may be included in this report. Licensing inspection reports from the previous three years can be viewed on the child care website at <a href="http://jfs.ohio.gov/CDC/childcare.stm">http://jfs.ohio.gov/CDC/childcare.stm</a>. This includes complaint investigation reports with substantiated allegations. For any other child care records, please contact the Child Care Help Desk at 1-877-302-2347, option 4.

	Program Deta	ils	
Program Name	Program Number		Program Type
OLIVE TREE CARE	000000300860		Child Care Center
Address			County
637 NORTH MARKET STREET LOUDONVILLE			ASHLAND
ОН			
44842			
Building Approval Date	Use Group/Code	Occupancy Limit	Maximum Under 2 ½
Fire Inspection Approval Date	Food Service Risk Le	evel	
08/23/2024	Level II		

Inspection Information				
Inspection Type	Inspection So	cope	Inspection Notice	
Annual	Full		Unannounced	
Inspection Date	Begin Time		End Time	
10/29/2024	3:00 PM		5:00 PM	
Reviewer:				
Margaret Agostor	1			
Summary of Findings				
No. Rules Verified	No. Rules with Non-compliances	No. Serious Risk	No. Moderate Risk	No. Low Risk
58	0	0	0	0

License Capacity and Enrollment at the Time of Inspection				
Age Group	License Capacity	Enrollment		
	Totals	Full Time	Part Time	Total
Infant ( Birth to < 18 m)		0	0	0
Young Toddler		0	0	0
Total Under 2 ½ Years	0	0	0	0
Older Toddler		0	0	0
Preschool		0	0	0
School Age		0	21	21
Total Capacity/Enrollment	36	0	21	21

Staff-Child Ratios at the Time of Inspection			
Group	Age Group/Range	Ratio Observed	Comment



Group 1	1 to 7	
Group 2	2 to 10	

## **Summary of Non-Compliances**

If a program disagrees with a licensing finding, the program may request a review of the finding(s). Ohio Administrative Code 5101:2-12-03 and 5101:2-13-03 detail the process for submitting a request for review. The request for review must be submitted within seven business days from the receipt of the licensing report. In addition, if the program is star rated, the rating may be impacted if a serious or moderate risk non-compliance is cited.

Serious Risk Non-Compliances
No Serious Risk Non-Compliances were observed during this inspection
Moderate Risk Non-Compliances
No Moderate Risk Non-Compliances were observed during this inspection
Low Risk Non-Compliances



No Low Risk Non-Compliances were observed during this inspection

## Rules In-Compliance/Not Verified

Rule	Status	Documenting Statement(s), If applicable
5101:2-12-02 License Posted	Compliant	
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Rule	Status	Documenting Statement(s), If applicable
5101:2-12-02 Current Information	Compliant	
	F	
Rule	Status	Documenting Statement(s), If applicable
5101:2-12-03 Inspection	Compliant	
Requirements		
Rule	Status	Documenting Statement(s), If applicable
5101:2-12-04 Building Department	Compliant	
Inspection		
	- W-	
Rule	Status	Documenting Statement(s), If applicable
Rule: 5101:2-12-04 Fire Inspection	Compliant	Documenting Statement: Please Note:
		Documentation of a fire inspection
		without any uncorrected violations must
		be secured for the program. Secure a
		new fire inspection by 8/23/25.
		9 "
Rule	Status	Documenting Statement(s), If applicable
5101:2-12-04 Food Service	Compliant	
Requirements		



Rule	Status	Documenting Statement(s), If applicable
5101:2-12-05 Denial, Revocation and	Compliant	
Suspension	3	
	*	
Rule	Status	Documenting Statement(s), If applicable
5101:2-12-07 Administrator	Compliant	
Qualifications		
Rule	Status	Documenting Statement(s), If applicable
5101:2-12-07 Administrator	Compliant	
Responsibilities/Requirements		
*		
Rule	Status	Documenting Statement(s), If applicable
5101:2-12-07 Written Program	Compliant	
Policies and Procedures		
J. Commission of the Commissio	-	
Rule	Status	Documenting Statement(s), If applicable
5101:2-12-08 Medical Statement	Compliant	3 (7, 11
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	-A-	
Rule	Status	Documenting Statement(s), If applicable
5101:2-12-08 Orientation Training &	Compliant	
Whistle Blower Protection		
	-	
Rule	Status	Documenting Statement(s), If applicable
5101:2-12-09 Background Check	Compliant	
Requirements	Supplied to Authorities To Authorities State Control	
	-	
Rule	Status	Documenting Statement(s), If applicable
5101:2-12-10 Health Training	Compliant	
Requirements		
Rule	Status	Documenting Statement(s), If applicable
5101:2-12-10 Professional	Compliant	
Development Requirements	i a constant de la co	
The state of the s		
Rule	Status	Documenting Statement(s), If applicable
5101:2-12-11 Indoor Space	Compliant	( ) ( )
Requirements	construction and the second section and the section and the second section and the section and	
Rule	Status	Documenting Statement(s), If applicable
5101:2-12-12 Safe Equipment	Compliant	( ) ( ) ( ) ( ) ( ) ( )
		,
Rule	Status	Documenting Statement(s), If applicable
5101:2-12-12 Safe Environment	Compliant	
8		



Rule	Status	Documenting Statement(s), If applicable
5101:2-12-13 Sanitary Equipment and	Compliant	
Environment		
Rule	Status	Documenting Statement(s), If applicable
5101:2-12-13 Handwashing	Compliant	
Requirements		
Rule	Status	Documenting Statement(s), If applicable
5101:2-12-13 Smoke Free	Compliant	
Environment		
Rule	Status	Documenting Statement(s), If applicable
5101:2-12-15 Child Medical and	Compliant	
Enrollment Records		
Rule	Status	Documenting Statement(s), If applicable
Rule: 5101:2-12-15 Medical/Physical	Compliant	Documenting Statement: During the
Care Plans		inspection, the requirements of the rule
		regarding caring for children with a
		specific health condition were discussed.
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Rule	Status	Documenting Statement(s), If applicable
5101:2-12-16 Medical, Dental, and	Compliant	Decamentally a case mentally in approach
General Emergency Plan		
	1	
Rule	Status	Documenting Statement(s), If applicable
5101:2-12-16 Emergency Drills	Compliant	
	365	
Rule	Status	Documenting Statement(s), If applicable
5101:2-12-16 First Aid/Standard	Compliant	
Precautions	1	
Pule	Status	Decumenting Statement (a) If a well-all-
Rule	Status	Documenting Statement(s), If applicable
5101:2-12-16 Management of Communicable Disease	Compliant	
Communicable Disease		
Rule	Status	Documenting Statement(s), If applicable
5101:2-12-16 Incident/Injury	Compliant	bocamenting statement(s), if applicable
Reporting	Compliant	
Licholanie	I	
Rule	Status	Documenting Statement(s), If applicable
5101:2-12-17 Daily Schedule	Compliant	boamening statement(s), if applicable
Rule	Status	Documenting Statement(s), If applicable



5101:2-12-17 Materials and	Compliant	
Equipment		
Rule	Status	Documenting Statement(s), If applicable
5101:2-12-18 License Capacity	Compliant	Documenting Statement(s), if applicable
5101.2 12 10 Electise capacity	Compliant	
Rule	Status	Documenting Statement(s), If applicable
Rule: 5101:2-12-18 Ratio	Compliant	Documenting Statement: Staff/child
		ratios observed during the inspection surpassed those required by the rule.
		surpassed those required by the rule.
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Rule	Status	Documenting Statement(s), If applicable
5101:2-12-18 Group Size	Compliant	
		I
Rule	Status	Documenting Statement(s), If applicable
5101:2-12-18 Attendance Records	Compliant	
Rule	Status	Documenting Statement(s), If applicable
5101:2-12-19 Supervision	Compliant	boomening statement(o), it approaches
<u> </u>		
Rule	Status	Decumenting Statement(s) If applicable
Rule: 5101:2-12-19 Child Guidance	Compliant	Documenting Statement(s), If applicable  Documenting Statement: The program
Naic. 5101.2 12 15 child daladine	Compilant	staff were observed using the positive
		child guidance techniques and practices in
		number(s) 2,4 below.
		1. Setting clear limits.
		2. Dadinastina ta an annuanciata activitu
		2. Redirecting to an appropriate activity.
		3. Showing positive alternatives.
		3. Showing positive alternatives.
		<ul><li>3. Showing positive alternatives.</li><li>4. Modeling the desired behavior.</li></ul>
		<ol> <li>Showing positive alternatives.</li> <li>Modeling the desired behavior.</li> <li>Reinforcing appropriate behavior.</li> <li>Encouraging children to control their</li> </ol>
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		<ol> <li>Showing positive alternatives.</li> <li>Modeling the desired behavior.</li> <li>Reinforcing appropriate behavior.</li> <li>Encouraging children to control their own behavior, cooperate with others and</li> </ol>
		<ol> <li>Showing positive alternatives.</li> <li>Modeling the desired behavior.</li> <li>Reinforcing appropriate behavior.</li> <li>Encouraging children to control their own behavior, cooperate with others and solve problems by talking.</li> </ol>
		<ol> <li>Showing positive alternatives.</li> <li>Modeling the desired behavior.</li> <li>Reinforcing appropriate behavior.</li> <li>Encouraging children to control their own behavior, cooperate with others and solve problems by talking.</li> <li>Separation from the situation (no</li> </ol>
		<ol> <li>Showing positive alternatives.</li> <li>Modeling the desired behavior.</li> <li>Reinforcing appropriate behavior.</li> <li>Encouraging children to control their own behavior, cooperate with others and solve problems by talking.</li> <li>Separation from the situation (no more than one minute per each year of</li> </ol>
		<ol> <li>Showing positive alternatives.</li> <li>Modeling the desired behavior.</li> <li>Reinforcing appropriate behavior.</li> <li>Encouraging children to control their own behavior, cooperate with others and solve problems by talking.</li> <li>Separation from the situation (no more than one minute per each year of the child's age; not to be used with</li> </ol>
		<ol> <li>Showing positive alternatives.</li> <li>Modeling the desired behavior.</li> <li>Reinforcing appropriate behavior.</li> <li>Encouraging children to control their own behavior, cooperate with others and solve problems by talking.</li> <li>Separation from the situation (no more than one minute per each year of the child's age; not to be used with infants). Upon return to the activity, the</li> </ol>
		<ol> <li>Showing positive alternatives.</li> <li>Modeling the desired behavior.</li> <li>Reinforcing appropriate behavior.</li> <li>Encouraging children to control their own behavior, cooperate with others and solve problems by talking.</li> <li>Separation from the situation (no more than one minute per each year of the child's age; not to be used with infants). Upon return to the activity, the reason for the separation and expected</li> </ol>
		<ol> <li>Showing positive alternatives.</li> <li>Modeling the desired behavior.</li> <li>Reinforcing appropriate behavior.</li> <li>Encouraging children to control their own behavior, cooperate with others and solve problems by talking.</li> <li>Separation from the situation (no more than one minute per each year of the child's age; not to be used with infants). Upon return to the activity, the reason for the separation and expected behavior were discussed with the child.</li> </ol>



Status	Documenting Statement(s), If applicable
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