

# **Center Licensing Inspection Full Report**

All licensed child care programs are inspected at least once each year. Non-compliances are documented and grouped as Serious, Moderate or Low risk violations. Documenting statements and supplemental information may be included in this report. Licensing inspection reports from the previous three years can be viewed on the child care website at <a href="http://jfs.ohio.gov/CDC/childcare.stm">http://jfs.ohio.gov/CDC/childcare.stm</a>. This includes complaint investigation reports with substantiated allegations. For any other child care records, please contact the Child Care Help Desk at 1-877-302-2347, option 4.

|                                      | Program Deta            | ils             |                   |
|--------------------------------------|-------------------------|-----------------|-------------------|
| Program Name                         | Program Number          |                 | Program Type      |
| Building Blocks Academy- Sharonville | 2240030344              |                 | Child Care Center |
| 4 to 1                               |                         |                 |                   |
| Address                              |                         |                 | County            |
| 3818 Hauck Rd Cincinnati             |                         |                 | HAMILTON          |
| ОН                                   |                         |                 |                   |
| 45241                                |                         |                 |                   |
|                                      |                         |                 |                   |
| Building Approval Date               | Use Group/Code          | Occupancy Limit | Maximum Under 2 ½ |
| 08/08/2024                           | E                       | 140             |                   |
| Fire Inspection Approval Date        | Food Service Risk Level |                 |                   |
| 08/07/2024                           | Level III               |                 |                   |

| Inspection Information |                                |                  |                   |              |
|------------------------|--------------------------------|------------------|-------------------|--------------|
| Inspection Type        | Inspection So                  | cope             | Inspection Notice |              |
| Provisional            | Full                           |                  | Unannounced       |              |
| Inspection Date        | Begin Time                     |                  | End Time          |              |
| 12/30/2024             | 8:45 AM                        |                  | 11:59 PM          |              |
| Reviewer:              |                                |                  |                   |              |
| BRIAN CHASTAIN         |                                |                  |                   |              |
| Summary of Findings    |                                |                  |                   |              |
| No. Rules Verified     | No. Rules with Non-compliances | No. Serious Risk | No. Moderate Risk | No. Low Risk |
| 58                     | 8                              | 0                | 1                 | 7            |

| License Capacity and Enrollment at the Time of Inspection |                  |            |           |       |
|-----------------------------------------------------------|------------------|------------|-----------|-------|
| Age Group                                                 | License Capacity | Enrollment |           |       |
|                                                           | Totals           | Full Time  | Part Time | Total |
| Infant ( Birth to < 18 m)                                 |                  | 0          | 0         | 0     |
| Young Toddler                                             |                  | 2          | 0         | 2     |
| Total Under 2 ½ Years                                     | 140              | 2          | 0         | 2     |
| Older Toddler                                             |                  | 0          | 0         | 0     |
| Preschool                                                 |                  | 2          | 0         | 2     |
| School Age                                                |                  | 2          | 0         | 2     |
| Total Capacity/Enrollment                                 | 140              | 4          | 0         | 6     |

| Staff-Child Ratios at the Time of Inspection |                 |                |         |
|----------------------------------------------|-----------------|----------------|---------|
| Group                                        | Age Group/Range | Ratio Observed | Comment |



| Preschool | 3 years to < 4 years | 1 to 2 |  |
|-----------|----------------------|--------|--|
| Preschool | 3 years to < 4 years | 1 to 2 |  |

## **Summary of Non-Compliances**

If a program disagrees with a licensing finding, the program may request a review of the finding(s). Ohio Administrative Code 5101:2-12-03 and 5101:2-13-03 detail the process for submitting a request for review. The request for review must be submitted within seven business days from the receipt of the licensing report. In addition, if the program is star rated, the rating may be impacted if a serious or moderate risk non-compliance is cited.

| Serious Risk Non-Compliances                                         |  |  |
|----------------------------------------------------------------------|--|--|
| No Serious Risk Non-Compliances were observed during this inspection |  |  |
|                                                                      |  |  |
|                                                                      |  |  |
|                                                                      |  |  |
|                                                                      |  |  |
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|                                                                      |  |  |

## **Moderate Risk Non-Compliances**

Domain: 04 Indoor/Outdoor Space

Rule: 5101:2-12-11 Outdoor Space Requirements

<u>Code</u>: The program is required to have an outdoor play space free from immediate risk.

<u>Finding</u>: During the inspection, it was determined that an area was used which was not protected from traffic and other hazards by a continuous fence in good condition, or natural barrier, that ensured children were not able to leave the playground area. The fence or natural barrier was determined to present an immediate risk for a child to be able to leave the playground as noted in number 2 below:

- 1. The fence, natural barrier, or combination of fence and natural barrier was not continuous.
- 2. The fencing was damaged, and had gaps through which children could leave the playground.
- 3. The gate was broken and did not close.
- 4. The latch on the gate was broken.
- 5. The gate had no latch.
- 6. The fencing was broken.
- 7. The latch was easily opened by children on the playground.
- 8. The latch was not engaged to prevent children from opening the gate.
- 9. The portable fencing approved for use by the Department was not being used.
- 10. Other [ ].



Discontinue use of the playground and provide a space for outdoor play which is well defined by a continuous fence or natural barrier and protected from other hazards. Submit the program's corrective action plan to the Department to verify compliance with the requirements of this rule.

Corrective Action Plan Due: 01/30/2025

## **Low Risk Non-Compliances**

### **Domain: 03 Postings & Equipment**

Rule: 5101:2-12-16 Medical, Dental, and General Emergency Plan Code: The program is required to post the fire and weather plans.

<u>Finding</u>: During the inspection, it was determined that the following information was not posted for item number 2 below:

- 1. Fire alert plan, including a diagram indicating evacuation routes.
- 2. Weather alert plan was missing the weather details from the program's disaster plan.
- 3. Weather alert plan was missing a diagram indicating evacuation routes.

Submit the program's corrective action plan to the Department to verify compliance with the requirements of this rule.

Corrective Action Plan Due: 01/30/2025

#### Domain: 03 Postings & Equipment

Rule: 5101:2-12-17 Daily Schedule

<u>Code</u>: The program is required to have the daily program schedule posted in all required areas.

<u>Finding</u>: During the inspection, it was determined that a copy of the daily program schedule for the full day was not posted in the school age area as required. Technical assistance was provided at the time of the inspection, and as discussed, please correct this rule noncompliance. A written response for this rule noncompliance is not required at this time.



Domain: 04 Indoor/Outdoor Space

Rule: 5101:2-12-11 Outdoor Space Requirements

Code: The program is required to have an outdoor play space free from trash and foreign objects.

<u>Finding</u>: During the inspection, it was determined that the outdoor play space was not free of trash or foreign objects as noted in number 15 below:

- 1. The outdoor area was littered with trash.
- 2. The trash can was missing a lid.
- 3. The trash can was not emptied from the day(s) before.
- 4. The trash can was overflowing with trash.
- 5. The trash can was infested with insects.
- 6. The trash can was visibly dirty.
- 7. There was broken glass.
- 8. There were tall weeds.
- 9. There was poison ivy.
- 10. There were tree branches.
- 11. There was mold visible.
- 12. There were thistles with prickers.
- 13. There were bird droppings.
- 14. The sandbox was contaminated.
- 15. Disassembled pieces of playground equipment were in the outdoor play space.

Submit the program's corrective action plan to the Department to verify compliance with the requirements of this rule.

Corrective Action Plan Due: 01/30/2025

#### Domain: 04 Indoor/Outdoor Space

Rule: 5101:2-12-11 Outdoor Play Fall Zones

<u>Code</u>: The program is required to provide fall zones around equipment to prevent injury if a child were to fall.

<u>Finding</u>: During the inspection, it was determined the fall zone under and around equipment designated for climbing, swinging, balancing and sliding did not meet the requirements as noted in number 6 below:

1. The fall surface material had not been properly distributed or raked as needed to retain proper depth under and around equipment.



- 2. A fall zone hazard was present, in that, the [ ] posed a risk of injury if a child were to fall from a piece of equipment.
- 3. The fall zone was less than 3 feet from the fence for equipment used by children 23 months of age and younger.
- 4. The fall zone was less than 6 feet from the fence for equipment used by children 24 months of age and older.
- 5. There was not a fall zone of 3 feet in all directions from the perimeter of the equipment used by children 23 months of age and younger.
- 6. There was not a fall zone of 6 feet in all directions from the perimeter of the equipment used by children 24 months of age and older (the 3 blue balancing pods were at the edge of the fall surface material).
- 7. The fall zone was less than 4 1/2 feet from each piece of applicable equipment used by children 23 months of age and younger.
- 8. The fall zone was less than 9 feet from each piece of applicable equipment used by children 24 months of age and older.
- 9. Other [ ].

The program is required to provide adequate fall zones under and around outdoor play equipment at all times. Submit the program's corrective action plan to the Department to verify compliance with the requirements of this rule.

Corrective Action Plan Due: 01/30/2025

## Domain: 08 Staff Files

Rule: 5101:2-12-08 Orientation Training & Whistle Blower Protection

<u>Code</u>: The program is required to have staff complete the online staff orientation training. Additionally, the training must be completed before they are permitted to have sole responsibility of children.

<u>Finding</u>: In review of the staff records, it was determined that a child care staff member did not meet the requirements for completing the online orientation training as noted in number 1 below:

- 1. The training was not completed within 30 days of starting employment at the program as a child care staff member.
- 2. Documentation of completing the training after December 31, 2016 was not on file.
- 3. Completion of the training was not verified in the OPR.
- 4. A child care staff member had sole responsibility of children and had not completed the online orientation.

Submit the program's corrective action plan to the Department to verify compliance with the requirements of this rule.

Corrective Action Plan Due: 01/30/2025



**Domain: 08 Staff Files** 

Rule: 5101:2-12-10 Health Training Requirements

<u>Code</u>: The program is required to have all child care staff members complete training in child abuse and neglect recognition and prevention within sixty days of hire. Staff must complete training in first aid and CPR within the first ninety days of hire.

<u>Finding</u>: In review of the staff records, it was determined that at least one child care staff member had not completed required health and safety training as noted in numbers 1, 2, 3 below:

- 1. Child abuse and neglect recognition and prevention training was not completed within sixty days of hire.
- 2. First aid training was not completed within ninety days of hire.
- 3. Cardiopulmonary resuscitation (CPR) training was not completed within ninety days of hire.
- 4. The child abuse and neglect recognition and prevention training was expired.
- 5. The first aid training was expired.
- 6. The CPR training was expired.

Refer to the Employee Record Chart for the name(s) of the child care staff member(s) who must complete the required health and safety training(s). Submit the program's corrective action plan to the Department to verify compliance with the requirements of this rule.

Corrective Action Plan Due: 01/30/2025

#### **Domain: 08 Staff Files**

Rule: 5101:2-12-07 Administrator Responsibilities/Requirements

<u>Code</u>: The program administrator is required to maintain current employee records in the Ohio Professional Registry.

<u>Finding</u>: During the inspection, it was determined employment records in the Ohio Professional Registry (OPR) were not created or maintained as noted in numbers 3, 5 below:

- 1. At least one administrator, employee or child care staff member (including substitutes) had not created a profile.
- 2. At least one administrator, employee or child care staff member had not created an employment record for the program on or before their first day of employment.
- 3. At least one administrator, employee or child care staff member had not updated changes to positions or roles within five calendar days of the change.
- 4. The administrator had not assigned at least one employee or child care staff member to the program's organization dashboard.
- 5. At least one individual's schedule was not current.
- 6. At least one individual's position or role did not include an applicable group assignment.
- 7. At least one individual's employment had not been end dated.



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| ο. | Other: | 400 | - 4 |

Submit the program's corrective action plan to the Department to verify compliance with the requirements of this rule.

Corrective Action Plan Due: 01/30/2025

## **Rules In-Compliance/Not Verified**

| Rule                              | Status    | Documenting Statement(s), If applicable                                              |
|-----------------------------------|-----------|--------------------------------------------------------------------------------------|
| Rule: 5101:2-12-02 License Posted | Compliant | Documenting Statement: The license was in a location visible to parents as required. |
| Rule                              | Status    | Documenting Statement(s), If applicable                                              |
| 5101:2-12-02 Current Information  | Compliant |                                                                                      |
|                                   |           |                                                                                      |
| Rule                              | Status    | Documenting Statement(s), If applicable                                              |
| 5101:2-12-03 Inspection           | Compliant |                                                                                      |
| Requirements                      |           |                                                                                      |
|                                   |           |                                                                                      |
| Rule                              | Status    | Documenting Statement(s), If applicable                                              |
| Rule: 5101:2-12-04 Building       | Compliant | Documenting Statement: A copy of the                                                 |
| Department Inspection             |           | certificate of occupancy was available on-                                           |
|                                   |           | site for review.                                                                     |
|                                   |           |                                                                                      |
| Rule                              | Status    | Documenting Statement(s), If applicable                                              |
| 5101:2-12-04 Fire Inspection      | Compliant |                                                                                      |
|                                   |           |                                                                                      |
| Rule                              | Status    | Documenting Statement(s), If applicable                                              |
| Rule: 5101:2-12-04 Food Service   | Compliant | Documenting Statement: The food service                                              |
| Requirements                      |           | license was observed posted.                                                         |
| 30                                |           | -                                                                                    |



| Rule                                | Status              | Documenting Statement(s), If applicable                                   |
|-------------------------------------|---------------------|---------------------------------------------------------------------------|
| 5101:2-12-07 Administrator          | Compliant           |                                                                           |
| Qualifications                      | 38                  |                                                                           |
|                                     |                     |                                                                           |
| Rule                                | Status              | Documenting Statement(s), If applicable                                   |
| 5101:2-12-07 Written Program        | Compliant           |                                                                           |
| Policies and Procedures             |                     |                                                                           |
|                                     |                     |                                                                           |
| Rule                                | Status              | Documenting Statement(s), If applicable                                   |
| 5101:2-12-08 Medical Statement      | Compliant           |                                                                           |
|                                     |                     |                                                                           |
| -                                   |                     |                                                                           |
| Rule                                | Status              | Documenting Statement(s), If applicable                                   |
| 5101:2-12-09 Background Check       | Compliant           |                                                                           |
| Requirements                        |                     |                                                                           |
|                                     |                     |                                                                           |
| Rule                                | Status              | Documenting Statement(s), If applicable                                   |
| 5101:2-12-10 Professional           | Compliant           |                                                                           |
| Development Requirements            |                     |                                                                           |
|                                     |                     |                                                                           |
| Rule                                | Status              | Documenting Statement(s), If applicable                                   |
| 5101:2-12-11 Indoor Space           | Compliant           |                                                                           |
| Requirements                        |                     |                                                                           |
|                                     |                     |                                                                           |
| Rule                                | Status              | Documenting Statement(s), If applicable                                   |
| 5101:2-12-11 Separation of Children | Compliant           |                                                                           |
| Under 2 1/2 Years                   |                     |                                                                           |
|                                     |                     |                                                                           |
| Rule                                | Status              | Documenting Statement(s), If applicable                                   |
| 5101:2-12-11 Outdoor Play Equipment | Compliant           |                                                                           |
|                                     |                     |                                                                           |
| P. I                                | C                   |                                                                           |
| Rule                                | Status              | Documenting Statement(s), If applicable                                   |
| 5101:2-12-12 Safe Environment       | Compliant           |                                                                           |
|                                     |                     |                                                                           |
| Rule                                | Status              | Decumenting Statement/s) If applies his                                   |
| 5101:2-12-13 Sanitary Equipment and | Compliant           | Documenting Statement(s), If applicable                                   |
| Environment                         | Compilant           |                                                                           |
| LIMITOTITIETIC                      |                     |                                                                           |
| Rule                                | Ctatus              | Decumenting Statement/s) If applicable                                    |
| Rule: 5101:2-12-13 Handwashing      | Status<br>Compliant | Documenting Statement(s), If applicable  Documenting Statement: Staff and |
| 10000                               | Compilant           | children were observed washing hands as                                   |
| Requirements                        |                     | required by the rule.                                                     |
|                                     |                     | required by the rule.                                                     |
| Ĺ                                   | l                   |                                                                           |
| Rule                                | Status              | Documenting Statement(s), If applicable                                   |
| Traffic                             | Status              | Documenting Statement(3), It applicable                                   |



| Rule: 5101:2-12-13 Smoke Free<br>Environment         | Compliant | Documenting Statement: A notice was observed posted stating that smoking is prohibited at the program. |
|------------------------------------------------------|-----------|--------------------------------------------------------------------------------------------------------|
|                                                      |           |                                                                                                        |
| Rule                                                 | Status    | Documenting Statement(s), If applicable                                                                |
| 5101:2-12-15 Child Medical and<br>Enrollment Records | Compliant |                                                                                                        |
| Rule                                                 | Status    | Documenting Statement(s), If applicable                                                                |
| 5101:2-12-15 Medical/Physical Care                   | Compliant | bodamenting statement(s), if applicable                                                                |
| Plans                                                | Sompliant |                                                                                                        |
|                                                      |           |                                                                                                        |
| Rule                                                 | Status    | Documenting Statement(s), If applicable                                                                |
| Rule: 5101:2-12-16 Emergency Drills                  | Compliant | Documenting Statement: Documentation                                                                   |
|                                                      |           | for completed fire, weather, and emergency/lockdown drills was verified                                |
|                                                      |           | during this inspection.                                                                                |
|                                                      |           |                                                                                                        |
| Rule                                                 | Status    | Documenting Statement(s), If applicable                                                                |
| 5101:2-12-16 First Aid/Standard                      | Compliant |                                                                                                        |
| Precautions                                          |           |                                                                                                        |
| Rule                                                 | Status    | Documenting Statement(s), If applicable                                                                |
| Rule: 5101:2-12-16 Management of                     | Compliant | Documenting Statement: The JFS 08087                                                                   |
| Communicable Disease                                 | Compilant | "Communicable Disease Chart" was                                                                       |
|                                                      |           | posted and was readily available to staff                                                              |
|                                                      |           | and parents.                                                                                           |
|                                                      |           |                                                                                                        |
| Rule                                                 | Status    | Documenting Statement(s), If applicable                                                                |
| 5101:2-12-16 Incident/Injury                         | Compliant |                                                                                                        |
| Reporting                                            |           |                                                                                                        |
| Rule                                                 | Status    | Documenting Statement(s), If applicable                                                                |
| Rule: 5101:2-12-17 Materials and                     | Compliant | Documenting Statement: Sufficient                                                                      |
| Equipment                                            |           | equipment was observed in all categories.                                                              |
|                                                      |           |                                                                                                        |
| Rule                                                 | Status    | Documenting Statement(s), If applicable                                                                |
| Rule: 5101:2-12-17 Daily Outdoor Play                | Compliant | Documenting Statement: Outdoor play                                                                    |
|                                                      |           | was observed for the preschool group.                                                                  |
| Dula                                                 | Chatus    | Description Charles and A. M. Complete L.                                                              |
| Rule                                                 | Status    | Documenting Statement(s), If applicable                                                                |
| 5101:2-12-18 License Capacity                        | Compliant |                                                                                                        |
| j                                                    |           |                                                                                                        |



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| Rule                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Status                                                                     | Documenting Statement(s), If applicable                                                                                                                                                                     |
| Rule: 5101:2-12-18 Ratio                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Compliant                                                                  | Documenting Statement: The Appendix A                                                                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                            | "Staff/Child Ratios, Age Grouping and                                                                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                            | Maximum Group Size" was posted in a                                                                                                                                                                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                            | noticeable area at the program as                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                            | required.                                                                                                                                                                                                   |
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| Rule: 5101:2-12-18 Ratio                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Compliant                                                                  | Documenting Statement: Staff/child                                                                                                                                                                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <i>F</i>                                                                   | ratios observed during the inspection                                                                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                            | were in compliance.                                                                                                                                                                                         |
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| Rule                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Status                                                                     | Documenting Statement(s), If applicable                                                                                                                                                                     |
| Rule: 5101:2-12-18 Group Size                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Compliant                                                                  | Documenting Statement: The group sizes                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                            | observed on the day of the inspection                                                                                                                                                                       |
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| Rule                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Status                                                                     | Documenting Statement(s), If applicable                                                                                                                                                                     |
| Rule: 5101:2-12-18 Attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Compliant                                                                  | Documenting Statement: Child Care Staff                                                                                                                                                                     |
| Records                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                            | Members were observed recording the                                                                                                                                                                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                            | attendance for each child upon arrival                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                            | and documenting each child's departure.                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                            |                                                                                                                                                                                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | *                                                                          |                                                                                                                                                                                                             |
| Rule                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Status                                                                     | Documenting Statement(s), If applicable                                                                                                                                                                     |
| Rule: 5101:2-12-19 Supervision                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Compliant                                                                  | Documenting Statement: Child Care Staff                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                            | Documenting Statement, Crina care Stan                                                                                                                                                                      |
| organization and an analysis   |                                                                            |                                                                                                                                                                                                             |
| are an area of the second seco |                                                                            | Members were supervising the children and were able to intervene as needed.                                                                                                                                 |
| processing the control of the contro |                                                                            | Members were supervising the children                                                                                                                                                                       |
| processing and a control of the total of the control of the contro | 33.07                                                                      | Members were supervising the children                                                                                                                                                                       |
| Rule                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Status                                                                     | Members were supervising the children                                                                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Status                                                                     | Members were supervising the children and were able to intervene as needed.                                                                                                                                 |
| Rule                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                            | Members were supervising the children and were able to intervene as needed.                                                                                                                                 |
| Rule                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Status                                                                     | Members were supervising the children and were able to intervene as needed.                                                                                                                                 |
| Rule                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Status                                                                     | Members were supervising the children and were able to intervene as needed.                                                                                                                                 |
| Rule<br>5101:2-12-19 Child Guidance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Status<br>Compliant                                                        | Members were supervising the children and were able to intervene as needed.  Documenting Statement(s), If applicable                                                                                        |
| Rule 5101:2-12-19 Child Guidance Rule                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Status Compliant Status                                                    | Members were supervising the children and were able to intervene as needed.  Documenting Statement(s), If applicable                                                                                        |
| Rule 5101:2-12-19 Child Guidance  Rule 5101:2-12-20 Cots and Napping                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Status Compliant Status Compliant                                          | Members were supervising the children and were able to intervene as needed.  Documenting Statement(s), If applicable  Documenting Statement(s), If applicable                                               |
| Rule 5101:2-12-19 Child Guidance  Rule 5101:2-12-20 Cots and Napping  Rule                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Status Compliant Status Compliant Status Status                            | Members were supervising the children and were able to intervene as needed.  Documenting Statement(s), If applicable                                                                                        |
| Rule 5101:2-12-19 Child Guidance  Rule 5101:2-12-20 Cots and Napping  Rule 5101:2-12-22 Meal and Snack                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Status Compliant Status Compliant                                          | Members were supervising the children and were able to intervene as needed.  Documenting Statement(s), If applicable  Documenting Statement(s), If applicable                                               |
| Rule 5101:2-12-19 Child Guidance  Rule 5101:2-12-20 Cots and Napping  Rule                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Status Compliant Status Compliant Status Status                            | Members were supervising the children and were able to intervene as needed.  Documenting Statement(s), If applicable  Documenting Statement(s), If applicable                                               |
| Rule 5101:2-12-19 Child Guidance  Rule 5101:2-12-20 Cots and Napping  Rule 5101:2-12-22 Meal and Snack                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Status Compliant Status Compliant Status Status                            | Members were supervising the children and were able to intervene as needed.  Documenting Statement(s), If applicable  Documenting Statement(s), If applicable                                               |
| Rule 5101:2-12-19 Child Guidance  Rule 5101:2-12-20 Cots and Napping  Rule 5101:2-12-22 Meal and Snack                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Status Compliant Status Compliant Status Status                            | Members were supervising the children and were able to intervene as needed.  Documenting Statement(s), If applicable  Documenting Statement(s), If applicable                                               |
| Rule 5101:2-12-19 Child Guidance  Rule 5101:2-12-20 Cots and Napping  Rule 5101:2-12-22 Meal and Snack Requirements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Status Compliant  Status Compliant  Status Compliant  Status Compliant     | Documenting Statement(s), If applicable  Documenting Statement(s), If applicable  Documenting Statement(s), If applicable                                                                                   |
| Rule 5101:2-12-19 Child Guidance  Rule 5101:2-12-20 Cots and Napping  Rule 5101:2-12-22 Meal and Snack Requirements  Rule                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Status Compliant  Status Compliant  Status Compliant  Status Status Status | Documenting Statement(s), If applicable  Documenting Statement(s), If applicable  Documenting Statement(s), If applicable                                                                                   |
| Rule 5101:2-12-19 Child Guidance  Rule 5101:2-12-20 Cots and Napping  Rule 5101:2-12-22 Meal and Snack Requirements  Rule                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Status Compliant  Status Compliant  Status Compliant  Status Status Status | Documenting Statement(s), If applicable  Documenting Statement(s), If applicable  Documenting Statement(s), If applicable                                                                                   |
| Rule 5101:2-12-19 Child Guidance  Rule 5101:2-12-20 Cots and Napping  Rule 5101:2-12-22 Meal and Snack Requirements  Rule                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Status Compliant  Status Compliant  Status Compliant  Status Status Status | Documenting Statement(s), If applicable  Documenting Statement(s), If applicable  Documenting Statement(s), If applicable                                                                                   |
| Rule 5101:2-12-19 Child Guidance  Rule 5101:2-12-20 Cots and Napping  Rule 5101:2-12-22 Meal and Snack Requirements  Rule 5101:2-12-22 Fluid Milk Requirements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Status Compliant  Status Compliant  Status Compliant  Status Compliant     | Documenting Statement(s), If applicable  Documenting Statement(s), If applicable  Documenting Statement(s), If applicable  Documenting Statement(s), If applicable  Documenting Statement(s), If applicable |



| Rule                                 | Status    | Documenting Statement(s), If applicable |
|--------------------------------------|-----------|-----------------------------------------|
| 5101:2-12-23 Diapering and Toilet    | Compliant |                                         |
| Training                             | *         |                                         |
|                                      |           |                                         |
| Rule                                 | Status    | Documenting Statement(s), If applicable |
| 5101:2-12-25 Medication              | Compliant |                                         |
| Administration                       |           |                                         |
|                                      |           |                                         |
| Rule                                 | Status    | Documenting Statement(s), If applicable |
| 5101:2-12-08 Child Care Staff Member | Compliant |                                         |
| Educational Requirements             |           |                                         |
|                                      |           |                                         |
| Rule                                 | Status    | Documenting Statement(s), If applicable |
| 5101:2-12-16 Written Disaster Plan   | Compliant |                                         |
|                                      |           |                                         |
|                                      |           |                                         |