

Center Licensing Inspection Full Report

All licensed child care programs are inspected at least once each year. Non-compliances are documented and grouped as Serious, Moderate or Low risk violations. Documenting statements and supplemental information may be included in this report. Licensing inspection reports from the previous three years can be viewed on the child care website at http://jfs.ohio.gov/CDC/childcare.stm. This includes complaint investigation reports with substantiated allegations. For any other child care records, please contact the Child Care Help Desk at 1-877-302-2347, option 4.

Program Details				
Program Name	Program Number		Program Type	
Alta Head Start Warren Wilard	2240030946		Child Care Center	
Address			County	
2020 Willard Ave. SE Warren			TRUMBULL	
ОН				
44484				
Building Approval Date	Use Group/Code	Occupancy Limit	Maximum Under 2 ½	
09/02/2024	E	4.4		
Fire Inspection Approval Date	Food Service Risk Level			
09/04/2024	Level IV			

Inspection Information				
Inspection Type	Inspection So	соре	Inspection Notice	
Provisional	Full		Unannounced	
Inspection Date	Begin Time		End Time	
04/02/2025	11:31 AM		1:10 PM	
Reviewer:				
Tamela Green				
Summary of Findings				
No. Rules Verified	No. Rules with Non-compliances	No. Serious Risk	No. Moderate Risk	No. Low Risk
58	0	0	0	0

License Capacity and Enrollment at the Time of Inspection				
Age Group	License Capacity	Enrollment		
	Totals	Full Time	Part Time	Total
Infant (Birth to < 18 m)		0	0	0
Young Toddler		0	0	0
Total Under 2 ½ Years	0	0	0	0
Older Toddler		0	0	0
Preschool		18	0	18
School Age		0	0	0
Total Capacity/Enrollment	23	18	0	18

Staff-Child Ratios at the Time of Inspection			
Group	Age Group/Range	Ratio Observed	Comment



preschool	3 years to < 4 years	5 to 16	at arrival mental
			health and
			intervention
			specialist assisting
			children.
preschool	3 years to < 4 years	3 to 16	at lunch

Summary of Non-Compliances

If a program disagrees with a licensing finding, the program may request a review of the finding(s). Ohio Administrative Code 5101:2-12-03 and 5101:2-13-03 detail the process for submitting a request for review. The request for review must be submitted within seven business days from the receipt of the licensing report. In addition, if the program is star rated, the rating may be impacted if a serious or moderate risk non-compliance is cited.

Serious Risk Non-Compliances			
No Serious Risk Non-Compliances were observed during this inspection			
Moderate Risk Non-Compliances			
No Moderate Risk Non-Compliances were observed during this inspection			



Low Risk Non-Compliances		
No Low Risk Non-Compliances were observed during this inspection		

Rules In-Compliance/Not Verified

Rule	Status	Documenting Statement(s), If applicable
Rule: 5180:2-12-16 Written Disaster	Compliant	Documenting Statement: Annual training
Plan		of the written disaster plan was
		completed by staff.
	1	1
Rule	Status	Documenting Statement(s), If applicable
5180:2-12-02 License Posted	Compliant	
Rule	Status	Documenting Statement(s), If applicable
Rule: 5180:2-12-02 Current	Compliant	Documenting Statement: The program
Information		had current information entered in the
		Ohio Child Licensing and Quality System
		(OCLQS).
	,	
Rule	Status	Documenting Statement(s), If applicable
5180:2-12-03 Inspection	Compliant	
Requirements		
Rule	Status	Documenting Statement(s), If applicable



Rule: 5180:2-12-04 Fire Inspection	Compliant	Documenting Statement: Please Note: Documentation of a fire inspection without any uncorrected violations must be secured for the program. Secure a new fire inspection by 9/4/2025.
Rule	Status	Documenting Statement(s), If applicable
Rule: 5180:2-12-04 Food Service Requirements	Compliant	Documenting Statement: During the inspection, it was determined the program had documentation they had applied and paid for the renewal of the annual food service license. Please be reminded to post the new food service license once it has been received from the health department.
Rule	Status	Documenting Statement(s), If applicable
Rule: 5180:2-12-07 Administrator Qualifications	Compliant	Documenting Statement: The administrator has until 1/19/2027 to complete the rules review course.
Rule	Status	Documenting Statement(s), If applicable
Rule: 5180:2-12-07 Administrator Responsibilities/Requirements	Compliant	Documenting Statement: The administrator's hours of availability to meet with parents were posted in a noticeable location.
Rule: 5180:2-12-07 Administrator	Compliant	Documenting Statement: The
Responsibilities/Requirements	Compliant	administrator's posted hours of availability reflected an appropriate schedule meeting rule compliance.
Rule	Status	Documenting Statement(s), If applicable
Rule: 5180:2-12-07 Written Program Policies and Procedures	Compliant	Documenting Statement: No changes have been made to the written policies and procedures since it was last approved by this Department.
D. L.	Charles	D
Rule Rule: F190:2-12-09 Medical Statement	Status	Documenting Statement(s), If applicable
Rule: 5180:2-12-08 Medical Statement	Compliant	Documenting Statement: All employees had current medical statements on file.
Rule	Status	Documenting Statement(s), If applicable



Rule: 5180:2-12-08 Child Care Staff	Compliant	Documenting Statement: All Child Care
Member Educational Requirements	Compliant	Staff Members had verification of
Wiember Educational Reguliements		educational requirements on file at the
		· · · · · · · · · · · · · · · · · · ·
		program.
Rule	Status	Documenting Statement(s), If applicable
Rule: 5180:2-12-08 Orientation	Compliant	Documenting Statement: On the day of
Training & Whistle Blower Protection		the inspection, all child care staff
		members had met orientation training
		requirements.
Rule	Status	Documenting Statement(s), If applicable
Rule: 5180:2-12-09 Background Check	Compliant	Documenting Statement: During the
Requirements		inspection, the required documentation
		regarding background checks was on file
		for all employees listed.
Rule	Status	Documenting Statement(s), If applicable
Rule: 5180:2-12-10 Health Training	Compliant	Documenting Statement: The program
Requirements		had at least one Child Care Staff Member
		with currently valid training in First Aid,
		Management of Communicable Disease,
		CPR, and Child Abuse Prevention present
		and readily accessible during all hours of
		operation.
Rule	Status	Documenting Statement(s), If applicable
Rule: 5180:2-12-11 Outdoor Space	Compliant	Documenting Statement: Outdoor play
Requirements		was not observed due to weather
		conditions however, the quarterly
		playground inspections were discussed
		and documentation was on file, as
		required. most recent 3/9/2025.
Rule	Status	Documenting Statement(s), If applicable
5180:2-12-11 Indoor Space	Compliant	
Requirements		
Rule	Status	Decumenting Statement(s) If applicable
2005 (2005)	Status	Documenting Statement(s), If applicable
Rule: 5180:2-12-12 Safe Equipment	Compliant	Documenting Statement: Equipment was
		observed to be in good condition.
Rule	Status	Documenting Statement(s), If applicable



	1.5	
Rule: 5180:2-12-12 Safe Environment	Compliant	Documenting Statement: Cleaning
		supplies were viewed stored out of the
		reach of children.
		1 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 -
Rule	Status	Documenting Statement(s), If applicable
Rule: 5180:2-12-13 Sanitary	Compliant	Documenting Statement: During the
	Compliant	
Equipment and Environment		inspection, the equipment was observed
		clean and in good repair.
Rule	Status	Documenting Statement(s), If applicable
Rule: 5180:2-12-13 Handwashing	Compliant	Documenting Statement: Staff and
The second secon	Compliant	NTA
Requirements		children were observed washing hands as
		required by the rule.
Rule	Status	Documenting Statement(s), If applicable
5180:2-12-13 Smoke Free	Compliant	
Environment	Compilarie	
Elivirolillelit		
Rule	Status	Documenting Statement(s), If applicable
Rule: 5180:2-12-13 Toothbrushing	Compliant	Documenting Statement: Tooth brushing
	Compliant	
Requirements		is practiced by the program and it was
		determined to meet the requirements
		outlined in the rule.
Rule	Status	Documenting Statement(s), If applicable
Rule: 5180:2-12-15 Child Medical and		
WESTER SHIPMER THE STREET WAS CONTROL OF COURSE THE CONTROL OF THE CONTROL OF	Compliant	Documenting Statement: At the time of
Enrollment Records		the inspection, 25% of the children's
		records were reviewed, and the records
		were complete, as required by the rule.
Rule: 5180:2-12-15 Child Medical and	Compliant	Documenting Statement: In review of
Enrollment Records		25% of the records, at the time of the
OCCUPATION OF THE STATE OF THE		inspection, children's medical statements
		were complete and on file, as required by
		the rule.
Rule	Status	Documenting Statement(s), If applicable
Rule: 5180:2-12-15 Medical/Physical	Compliant	Documenting Statement: The program
Care Plans		had current information on the medical
Care rialis		
		status and the required treatment plan
		for the children with health conditions.
Rule	Status	Documenting Statement(s), If applicable
	Status	bootine it is better it is a position of the pricable



~~		
Rule: 5180:2-12-16 Medical, Dental, and General Emergency Plan	Compliant	Documenting Statement: On the day of the inspection, the complete prescribed JFS 01242 "Medical, Dental, and General Emergency Plan For Child Care" were posted in the program as required.
Rule	Status	Documenting Statement(s), If applicable
Rule: 5180:2-12-16 Emergency Drills	Compliant	Documenting Statement: Documentation for completed fire, weather, and emergency/lockdown drills was verified during this inspection.
	T-v-	
Rule	Status	Documenting Statement(s), If applicable
Rule: 5180:2-12-16 First Aid/Standard Precautions	Compliant	Documenting Statement: During the inspection, the program had complete first aid kits available as required.
Rule	Status	Documenting Statement(s), If applicable
Rule: 5180:2-12-16 Management of	Compliant	Documenting Statement: During the
Communicable Disease		inspection the requirements regarding the isolation of a child suspected of having a communicable disease were discussed, but not observed.
Rule: 5180:2-12-16 Management of Communicable Disease	Compliant	Documenting Statement: The JFS 08087 "Communicable Disease Chart" was posted and was readily available to staff and parents.
Rule	Status	Decumenting Statement(s) If applicable
Rule: 5180:2-12-16 Incident/Injury	Compliant	Documenting Statement(s), If applicable Documenting Statement: The
Reporting	Сопрпапі	requirements for completing JFS 01299 "Incident/Injury Report For Child Care" reports were discussed during the inspection.
Rule	Status	Documenting Statement(s), If applicable
Rule: 5180:2-12-18 Attendance Records	Compliant	Documenting Statement: During the inspection, attendance records were reviewed. Child Care Staff Members were viewed recording the attendance for each child upon arrival and departure. All
		attendance records met the requirements



		of the rule and were kept with the group at all times.
Rule	Status	Documenting Statement(s), If applicable
Rule: 5180:2-12-18 Group Size	Compliant	Documenting Statement: The group sizes observed on the day of the inspection were in compliance.
Rule	Status	Documenting Statement(s), If applicable
Rule: 5180:2-12-17 Daily Schedule	Compliant	Documenting Statement: Daily schedules were observed posted.
Rule	Status	Documenting Statement(s), If applicable
Rule: 5180:2-12-17 Materials and Equipment	Compliant	Documenting Statement: Sufficient equipment was observed in all categories.
Rule	Status	Documenting Statement(s), If applicable
5180:2-12-17 Daily Outdoor Play	Compliant	Documenting Statement(s), it applicable
Rule Rule: 5180:2-12-18 License Capacity	Status Compliant	Documenting Statement(s), If applicable Documenting Statement: At the time of this provisional inspection, 2 staff and a substitute were needed for the current license capacity and were available.
	2	
Rule	Status	Documenting Statement(s), If applicable
Rule: 5180:2-12-18 Ratio	Compliant	Documenting Statement: The Appendix A "Staff/Child Ratios, Age Grouping and Maximum Group Size" was posted in a noticeable area at the program as required.
Rule: 5180:2-12-18 Ratio	Compliant	Documenting Statement: Staff/child ratios observed during the inspection were in compliance.
Rule	Status	Documenting Statement(s), If applicable
Rule: 5180:2-12-19 Supervision	Compliant	Documenting Statement: Child Care Staff Members were supervising the children and were able to intervene as needed.



Rule: 5180:2-12-19 Supervision Compliant Documenting Statement: During the inspection, child care staff were observed assisting children throughout the day. Rule: 5180:2-12-20 Cots and Napping Rule: 5180:2-12-20 Cots and Napping Rule: 5180:2-12-19 Child Guidance Rule: 5180:2-12-19 Child Guidance Compliant Documenting Statement: Cots were placed appropriately and safely during nap time. Rule: 5180:2-12-19 Child Guidance Compliant Documenting Statement: The program staff were observed using the positive child guidance techniques and practices in number(s) 1,2 6 below. 1. Setting clear limits. 2. Redirecting to an appropriate activity. 3. Showing positive alternative. 4. Modeling the desired behavior. 5. Reinforcing appropriate behavior. 6. Encouraging children to control their own behavior, cooperate with others and solve problems by talking, intervention specialist 7. Separation from the situation (no more than one minute per each year of the child's age; not to be used with infants). Upon return to the activity, the reason for the separation and expected behavior were discussed with the child. 8. Holding a child for a short period of time, such as in a protective hug, so that the child may regain self-control. Rule Rule: 5180:2-12-22 Meal and Snack Compliant Documenting Statement: The menu posted pizza, salad, mixed fruit cup, milk, such as in a protective hug, so that the child may regain self-control. Rule: 5180:2-12-22 Meal and Snack Compliant Documenting Statement: The menu posted reflected the meal served.	~~		
Rule: 5180:2-12-20 Cots and Napping Compliant Documenting Statement: Cots were placed appropriately and safely during nap time. Rule: 5180:2-12-19 Child Guidance Compliant Documenting Statement: The program staff were observed using the positive child guidance techniques and practices in number(s) 1,2 6 below. 1. Setting clear limits. 2. Redirecting to an appropriate activity. 3. Showing positive alternatives. 4. Modeling the desired behavior. 5. Reinforcing appropriate behavior. 6. Encouraging children to control their own behavior, cooperate with others and solve problems by talking, intervention specialist 7. Separation from the situation (no more than one minute per each year of the child's age; not to be used with infants). Upon return to the activity, the reason for the separation and expected behavior were discussed with the child. 8. Holding a child for a short period of time, such as in a protective hug, so that the child may regain self-control. Rule Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement: The menu was posted pizza, salad, mixed fruit cup, milk, Rule: 5180:2-12-22 Meal and Snack Requirements Documenting Statement: The menu was posted pizza, salad, mixed fruit cup, milk, Rule: 5180:2-12-22 Meal and Snack Requirements Documenting Statement: The menu was posted pizza, Salad, mixed fruit cup, milk, Rule: 5180:2-12-22 Meal and Snack Requirements Documenting Statement: The menu posted reflected the meal served.	Rule: 5180:2-12-19 Supervision	Compliant	inspection, child care staff were observed
Rule: 5180:2-12-20 Cots and Napping Compliant Documenting Statement: Cots were placed appropriately and safely during nap time. Rule: 5180:2-12-19 Child Guidance Compliant Documenting Statement: The program staff were observed using the positive child guidance techniques and practices in number(s) 1,2 6 below. 1. Setting clear limits. 2. Redirecting to an appropriate activity. 3. Showing positive alternatives. 4. Modeling the desired behavior. 5. Reinforcing appropriate behavior. 6. Encouraging children to control their own behavior, cooperate with others and solve problems by talking, intervention specialist 7. Separation from the situation (no more than one minute per each year of the child's age; not to be used with infants). Upon return to the activity, the reason for the separation and expected behavior were discussed with the child. 8. Holding a child for a short period of time, such as in a protective hug, so that the child may regain self-control. Rule Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement: The menu was posted pizza, salad, mixed fruit cup, milk, Rule: 5180:2-12-22 Meal and Snack Requirements Documenting Statement: The menu was posted pizza, salad, mixed fruit cup, milk, Rule: 5180:2-12-22 Meal and Snack Requirements Documenting Statement: The menu was posted pizza, Salad, mixed fruit cup, milk, Rule: 5180:2-12-22 Meal and Snack Requirements Documenting Statement: The menu posted reflected the meal served.			
Rule Rule: 5180:2-12-19 Child Guidance Compliant Compliant Documenting Statement: The program staff were observed using the positive child guidance techniques and practices in number(s) 1,2 6 below. 1. Setting clear limits. 2. Redirecting to an appropriate activity. 3. Showing positive alternatives. 4. Modeling the desired behavior. 5. Reinforcing appropriate behavior. 6. Encouraging children to control their own behavior, cooperate with others and solve problems by talking, intervention specialist 7. Separation from the situation (no more than one minute per each year of the child's age; not to be used with infants). Upon return to the activity, the reason for the separation and expected behavior were discussed with the child. 8. Holding a child for a short period of time, such as in a protective hug, so that the child may regain self-control. Rule Rule: 5180:2-12-22 Meal and Snack Requirements Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement: The menu was posted pizza, salad, mixed fruit cup, milk, Rule: 5180:2-12-22 Meal and Snack Requirements Documenting Statement: The menu posted reflected the meal served. Rule Status Documenting Statement: The menu posted reflected the meal served.	Rule	Status	Documenting Statement(s), If applicable
Rule Rule: 5180:2-12-19 Child Guidance Compliant Compliant Documenting Statement: The program staff were observed using the positive child guidance techniques and practices in number(s) 1, 2 6 below. 1. Setting clear limits. 2. Redirecting to an appropriate activity. 3. Showing positive alternatives. 4. Modeling the desired behavior. 5. Reinforcing appropriate behavior. 6. Encouraging children to control their own behavior, cooperate with others and solve problems by talking, intervention specialist 7. Separation from the situation (no more than one minute per each year of the child's age; not to be used with infants). Upon return to the activity, the reason for the separation and expected behavior were discussed with the child. 8. Holding a child for a short period of time, such as in a protective hug, so that the child may regain self-control. Rule Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement: The menu was posted pizza, salad, mixed fruit cup, milk, Rule: 5180:2-12-22 Meal and Snack Requirements Documenting Statement: The menu posted reflected the meal served. Rule Status Documenting Statement: The menu posted reflected the meal served.	Rule: 5180:2-12-20 Cots and Napping	Compliant	Documenting Statement: Cots were
Rule: 5180:2-12-19 Child Guidance Compliant Compliant Compliant Compliant Compliant Documenting Statement: The program staff were observed using the positive child guidance techniques and practices in number(s) 1,2 6 below. 1. Setting clear limits. 2. Redirecting to an appropriate activity. 3. Showing positive alternatives. 4. Modeling the desired behavior. 5. Reinforcing appropriate behavior. 6. Encouraging children to control their own behavior, cooperate with others and solve problems by talking, intervention specialist 7. Separation from the situation (no more than one minute per each year of the child's age; not to be used with infants). Upon return to the activity, the reason for the separation and expected behavior were discussed with the child. 8. Holding a child for a short period of time, such as in a protective hug, so that the child may regain self-control. Rule Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement: The menu was posted pizza, salad, mixed fruit cup, milk, Rule: 5180:2-12-22 Meal and Snack Requirements Documenting Statement: The menu posted reflected the meal served. Rule Status Documenting Statement: The menu posted reflected the meal served.			placed appropriately and safely during
Rule: 5180:2-12-19 Child Guidance Compliant Documenting Statement: The program staff were observed using the positive child guidance techniques and practices in number(s) 1,2 6 below. 1. Setting clear limits. 2. Redirecting to an appropriate activity. 3. Showing positive alternatives. 4. Modeling the desired behavior. 5. Reinforcing appropriate behavior. 6. Encouraging children to control their own behavior, cooperate with others and solve problems by talking. intervention specialist 7. Separation from the situation (no more than one minute per each year of the child's age; not to be used with infants). Upon return to the activity, the reason for the separation and expected behavior were discussed with the child. 8. Holding a child for a short period of time, such as in a protective hug, so that the child may regain self-control. Rule Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement; The menu was posted pizza, salad, mixed fruit cup, milk, Rule: 5180:2-12-22 Meal and Snack Requirements Documenting Statement: The menu posted reflected the meal served. Rule Status Documenting Statement: The menu posted reflected the meal served.			nap time.
Rule: 5180:2-12-19 Child Guidance Compliant Documenting Statement: The program staff were observed using the positive child guidance techniques and practices in number(s) 1,2 6 below. 1. Setting clear limits. 2. Redirecting to an appropriate activity. 3. Showing positive alternatives. 4. Modeling the desired behavior. 5. Reinforcing appropriate behavior. 6. Encouraging children to control their own behavior, cooperate with others and solve problems by talking. intervention specialist 7. Separation from the situation (no more than one minute per each year of the child's age; not to be used with infants). Upon return to the activity, the reason for the separation and expected behavior were discussed with the child. 8. Holding a child for a short period of time, such as in a protective hug, so that the child may regain self-control. Rule Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement; The menu was posted pizza, salad, mixed fruit cup, milk, Rule: 5180:2-12-22 Meal and Snack Requirements Documenting Statement: The menu posted reflected the meal served. Rule Status Documenting Statement: The menu posted reflected the meal served.			
Rule: 5180:2-12-19 Child Guidance Compliant Documenting Statement: The program staff were observed using the positive child guidance techniques and practices in number(s) 1,2 6 below. 1. Setting clear limits. 2. Redirecting to an appropriate activity. 3. Showing positive alternatives. 4. Modeling the desired behavior. 5. Reinforcing appropriate behavior. 6. Encouraging children to control their own behavior, cooperate with others and solve problems by talking. intervention specialist 7. Separation from the situation (no more than one minute per each year of the child's age; not to be used with infants). Upon return to the activity, the reason for the separation and expected behavior were discussed with the child. 8. Holding a child for a short period of time, such as in a protective hug, so that the child may regain self-control. Rule Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement; The menu was posted pizza, salad, mixed fruit cup, milk, Rule: 5180:2-12-22 Meal and Snack Requirements Documenting Statement: The menu posted reflected the meal served. Rule Status Documenting Statement: The menu posted reflected the meal served.	D. f.		D (1) If II II
staff were observed using the positive child guidance techniques and practices in number(s) 1,2 6 below. 1. Setting clear limits. 2. Redirecting to an appropriate activity. 3. Showing positive alternatives. 4. Modeling the desired behavior. 5. Reinforcing appropriate behavior. 6. Encouraging children to control their own behavior, cooperate with others and solve problems by talking, intervention specialist 7. Separation from the situation (no more than one minute per each year of the child's age; not to be used with infants). Upon return to the activity, the reason for the separation and expected behavior were discussed with the child. 8. Holding a child for a short period of time, such as in a protective hug, so that the child may regain self-control. Rule Status Documenting Statement(s), If applicable Documenting Statement: The menu was posted pizza, salad, mixed fruit cup, milk, Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement: The menu posted reflected the meal served. Rule Status Documenting Statement(s), If applicable Documenting Statement: The menu posted reflected the meal served.			
child guidance techniques and practices in number(s) 1,2 6 below. 1. Setting clear limits. 2. Redirecting to an appropriate activity. 3. Showing positive alternatives. 4. Modeling the desired behavior. 5. Reinforcing appropriate behavior. 6. Encouraging children to control their own behavior, cooperate with others and solve problems by talking, intervention specialist 7. Separation from the situation (no more than one minute per each year of the child's age; not to be used with infants). Upon return to the activity, the reason for the separation and expected behavior were discussed with the child. 8. Holding a child for a short period of time, such as in a protective hug, so that the child may regain self-control. Rule Status Documenting Statement(s), if applicable Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement: The menu was posted pizza, salad, mixed fruit cup, milk, Rule: 5180:2-12-22 Meal and Snack Requirements Rule Status Documenting Statement: The menu posted reflected the meal served. Rule Status Documenting Statement: The menu posted reflected the meal served.	Rule: 5180:2-12-19 Child Guidance	Compliant	
number(s) 1,2 6 below. 1. Setting clear limits. 2. Redirecting to an appropriate activity. 3. Showing positive alternatives. 4. Modeling the desired behavior. 5. Reinforcing appropriate behavior. 6. Encouraging children to control their own behavior, cooperate with others and solve problems by talking, intervention specialist 7. Separation from the situation (no more than one minute per each year of the child's age; not to be used with infants). Upon return to the activity, the reason for the separation and expected behavior were discussed with the child. 8. Holding a child for a short period of time, such as in a protective hug, so that the child may regain self-control. Rule Status Documenting Statement: The menu was posted pizza, salad, mixed fruit cup, milk, Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement: The menu posted reflected the meal served. Rule 5180:2-12-22 Meal and Snack Compliant Documenting Statement: The menu posted reflected the meal served.			
1. Setting clear limits. 2. Redirecting to an appropriate activity. 3. Showing positive alternatives. 4. Modeling the desired behavior. 5. Reinforcing appropriate behavior. 6. Encouraging children to control their own behavior, cooperate with others and solve problems by talking, intervention specialist 7. Separation from the situation (no more than one minute per each year of the child's age; not to be used with infants). Upon return to the activity, the reason for the separation and expected behavior were discussed with the child. 8. Holding a child for a short period of time, such as in a protective hug, so that the child may regain self-control. Rule Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement: The menu was posted pizza, salad, mixed fruit cup, milk, Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement: The menu posted reflected the meal served. Rule Status Documenting Statement: The menu posted reflected the meal served.			
2. Redirecting to an appropriate activity. 3. Showing positive alternatives. 4. Modeling the desired behavior. 5. Reinforcing appropriate behavior. 6. Encouraging children to control their own behavior, cooperate with others and solve problems by talking, intervention specialist 7. Separation from the situation (no more than one minute per each year of the child's age; not to be used with infants). Upon return to the activity, the reason for the separation and expected behavior were discussed with the child. 8. Holding a child for a short period of time, such as in a protective hug, so that the child may regain self-control. Rule Rule: 5180:2-12-22 Meal and Snack Requirements Documenting Statement: The menu was posted pizza, salad, mixed fruit cup, milk, Rule: 5180:2-12-22 Meal and Snack Requirements Documenting Statement: The menu posted reflected the meal served. Rule Status Documenting Statement: The menu posted reflected the meal served.			- Control - Cont
3. Showing positive alternatives. 4. Modeling the desired behavior. 5. Reinforcing appropriate behavior. 6. Encouraging children to control their own behavior, cooperate with others and solve problems by talking, intervention specialist 7. Separation from the situation (no more than one minute per each year of the child's age; not to be used with infants). Upon return to the activity, the reason for the separation and expected behavior were discussed with the child. 8. Holding a child for a short period of time, such as in a protective hug, so that the child may regain self-control. Rule Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement; The menu was posted pizza, salad, mixed fruit cup, milk, Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement: The menu posted reflected the meal served. Rule Status Documenting Statement: The menu posted reflected the meal served.			
4. Modeling the desired behavior. 5. Reinforcing appropriate behavior. 6. Encourage children to control their own behavior, cooperate with others and solve problems by talking, intervention specialist 7. Separation from the situation (no more than one minute per each year of the child's age; not to be used with infants). Upon return to the activity, the reason for the separation and expected behavior were discussed with the child. 8. Holding a child for a short period of time, such as in a protective hug, so that the child may regain self-control. Rule Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement: The menu was posted pizza, salad, mixed fruit cup, milk, Rule: 5180:2-12-22 Meal and Snack Requirements Documenting Statement: The menu posted reflected the meal served. Rule Status Documenting Statement: The menu posted reflected the meal served.			
5. Reinforcing appropriate behavior. 6. Encouraging children to control their own behavior, cooperate with others and solve problems by talking, intervention specialist 7. Separation from the situation (no more than one minute per each year of the child's age; not to be used with infants). Upon return to the activity, the reason for the separation and expected behavior were discussed with the child. 8. Holding a child for a short period of time, such as in a protective hug, so that the child may regain self-control. Rule Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement: The menu was posted pizza, salad, mixed fruit cup, milk, Rule: 5180:2-12-22 Meal and Snack Requirements Documenting Statement: The menu posted reflected the meal served. Rule Status Documenting Statement: The menu posted reflected the meal served.			
6. Encouraging children to control their own behavior, cooperate with others and solve problems by talking, intervention specialist 7. Separation from the situation (no more than one minute per each year of the child's age; not to be used with infants). Upon return to the activity, the reason for the separation and expected behavior were discussed with the child. 8. Holding a child for a short period of time, such as in a protective hug, so that the child may regain self-control. Rule Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement: The menu was posted pizza, salad, mixed fruit cup, milk, Rule: 5180:2-12-22 Meal and Snack Requirements Documenting Statement: The menu posted reflected the meal served. Rule Status Documenting Statement: The menu posted reflected the meal served.			
own behavior, cooperate with others and solve problems by talking. intervention specialist 7. Separation from the situation (no more than one minute per each year of the child's age; not to be used with infants). Upon return to the activity, the reason for the separation and expected behavior were discussed with the child. 8. Holding a child for a short period of time, such as in a protective hug, so that the child may regain self-control. Rule Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement: The menu was posted pizza, salad, mixed fruit cup, milk, Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement: The menu posted reflected the meal served. Rule 5180:2-12-22 Safe Food Handling/Storage Documenting Statement(s), If applicable			0
solve problems by talking, intervention specialist 7. Separation from the situation (no more than one minute per each year of the child's age; not to be used with infants). Upon return to the activity, the reason for the separation and expected behavior were discussed with the child. 8. Holding a child for a short period of time, such as in a protective hug, so that the child may regain self-control. Rule Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement: The menu was posted pizza, salad, mixed fruit cup, milk, Rule: 5180:2-12-22 Meal and Snack Requirements Documenting Statement: The menu posted reflected the meal served. Rule Status Documenting Statement: The menu posted reflected the meal served.			
specialist 7. Separation from the situation (no more than one minute per each year of the child's age; not to be used with infants). Upon return to the activity, the reason for the separation and expected behavior were discussed with the child. 8. Holding a child for a short period of time, such as in a protective hug, so that the child may regain self-control. Rule			own behavior, cooperate with others and
7. Separation from the situation (no more than one minute per each year of the child's age; not to be used with infants). Upon return to the activity, the reason for the separation and expected behavior were discussed with the child. 8. Holding a child for a short period of time, such as in a protective hug, so that the child may regain self-control. Rule Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement; The menu was posted pizza, salad, mixed fruit cup, milk, Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement: The menu posted reflected the meal served. Rule Status Documenting Statement; The menu posted reflected the meal served.			solve problems by talking. intervention
more than one minute per each year of the child's age; not to be used with infants). Upon return to the activity, the reason for the separation and expected behavior were discussed with the child. 8. Holding a child for a short period of time, such as in a protective hug, so that the child may regain self-control. Rule			specialist
the child's age; not to be used with infants). Upon return to the activity, the reason for the separation and expected behavior were discussed with the child. 8. Holding a child for a short period of time, such as in a protective hug, so that the child may regain self-control. Rule			7. Separation from the situation (no
infants). Upon return to the activity, the reason for the separation and expected behavior were discussed with the child. 8. Holding a child for a short period of time, such as in a protective hug, so that the child may regain self-control. Rule Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement: The menu was posted pizza, salad, mixed fruit cup, milk, Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement: The menu posted pizza, salad, mixed fruit cup, milk, Rule: 5180:2-12-22 Meal and Snack Requirements Documenting Statement: The menu posted reflected the meal served. Rule Status Documenting Statement: The menu posted reflected the meal served.			more than one minute per each year of
reason for the separation and expected behavior were discussed with the child. 8. Holding a child for a short period of time, such as in a protective hug, so that the child may regain self-control. Rule Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement: The menu was posted pizza, salad, mixed fruit cup, milk, Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement: The menu posted reflected the meal served. Rule Status Documenting Statement: The menu posted reflected the meal served.			the child's age; not to be used with
Behavior were discussed with the child. 8. Holding a child for a short period of time, such as in a protective hug, so that the child may regain self-control. Rule			infants). Upon return to the activity, the
Rule Status Documenting Statement(s), If applicable Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement: The menu was posted pizza, salad, mixed fruit cup, milk, Rule: 5180:2-12-22 Meal and Snack Requirements Documenting Statement: The menu was posted pizza, salad, mixed fruit cup, milk, Rule: 5180:2-12-22 Meal and Snack Requirements Documenting Statement: The menu posted reflected the meal served. Rule Status Documenting Statement(s), If applicable 5180:2-12-22 Safe Food Compliant Handling/Storage			reason for the separation and expected
Rule Rule: 5180:2-12-22 Meal and Snack Requirements Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement(s), If applicable Documenting Statement: The menu was posted pizza, salad, mixed fruit cup, milk, Rule: 5180:2-12-22 Meal and Snack Requirements Documenting Statement: The menu posted reflected the meal served. Rule Status Documenting Statement: The menu posted reflected the meal served.			behavior were discussed with the child.
Rule Rule: 5180:2-12-22 Meal and Snack Requirements Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement(s), If applicable Documenting Statement: The menu was posted pizza, salad, mixed fruit cup, milk, Rule: 5180:2-12-22 Meal and Snack Requirements Documenting Statement: The menu posted reflected the meal served. Rule Status Documenting Statement: The menu posted reflected the meal served.			8. Holding a child for a short period of
Rule Status Documenting Statement(s), If applicable Rule: 5180:2-12-22 Meal and Snack Requirements Documenting Statement: The menu was posted pizza, salad, mixed fruit cup, milk, Rule: 5180:2-12-22 Meal and Snack Requirements Documenting Statement: The menu posted reflected the meal served. Requirements Documenting Statement: The menu posted reflected the meal served. Rule Status Documenting Statement(s), If applicable 5180:2-12-22 Safe Food Compliant Handling/Storage			time, such as in a protective hug, so that
Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement: The menu was posted pizza, salad, mixed fruit cup, milk, Documenting Statement: The menu posted pizza, salad, mixed fruit cup, milk, Documenting Statement: The menu posted reflected the meal served. Rule Status Documenting Statement: The menu posted reflected the meal served. Rule 5180:2-12-22 Safe Food Handling/Storage Compliant			
Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement: The menu was posted pizza, salad, mixed fruit cup, milk, Documenting Statement: The menu posted pizza, salad, mixed fruit cup, milk, Documenting Statement: The menu posted reflected the meal served. Rule Status Documenting Statement: The menu posted reflected the meal served. Rule 5180:2-12-22 Safe Food Handling/Storage Compliant			, -
Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement: The menu was posted pizza, salad, mixed fruit cup, milk, Documenting Statement: The menu posted pizza, salad, mixed fruit cup, milk, Documenting Statement: The menu posted reflected the meal served. Rule Status Documenting Statement: The menu posted reflected the meal served. Rule 5180:2-12-22 Safe Food Handling/Storage Compliant		1-	
Requirements posted pizza, salad, mixed fruit cup, milk, Rule: 5180:2-12-22 Meal and Snack Requirements Documenting Statement: The menu posted reflected the meal served. Rule Status Documenting Statement(s), If applicable 5180:2-12-22 Safe Food Handling/Storage Compliant			
Rule: 5180:2-12-22 Meal and Snack Requirements Compliant Documenting Statement: The menu posted reflected the meal served. Rule Status Documenting Statement(s), If applicable 5180:2-12-22 Safe Food Handling/Storage		Compliant	
Requirements posted reflected the meal served. Rule Status Documenting Statement(s), If applicable 5180:2-12-22 Safe Food Handling/Storage	Requirements		posted pizza, salad, mixed fruit cup, milk,
Requirements posted reflected the meal served. Rule Status Documenting Statement(s), If applicable 5180:2-12-22 Safe Food Handling/Storage	Puloi E190,2 12 22 Mool and Speek	Compliant	Decumenting Statement: The many
Rule Status Documenting Statement(s), If applicable 5180:2-12-22 Safe Food Handling/Storage	0000 000	Compliant	
5180:2-12-22 Safe Food Compliant Handling/Storage	Nequirements		posted reflected the meal served.
5180:2-12-22 Safe Food Compliant Handling/Storage		<u>l</u>	
5180:2-12-22 Safe Food Compliant Handling/Storage	Rule	Status	Documenting Statement(s), If applicable
Handling/Storage	5180:2-12-22 Safe Food	Compliant	
	Handling/Storage		
Rule Status Documenting Statement(s), If applicable			
	Rule	Status	Documenting Statement(s), If applicable



5180:2-12-22 Fluid Milk Requirements	Compliant	
	*	
Rule	Status	Documenting Statement(s), If applicable
Rule: 5180:2-12-25 Medication	Compliant	Documenting Statement: Medication was
Administration		stored box on cabinet shelf.
		·
Rule	Status	Documenting Statement(s), If applicable
Rule: 5180:2-12-04 Building	Compliant	Documenting Statement: A copy of the
Department Inspection		certificate of occupancy was available on-
·		site for review.
		Total Control
1	I .	ı